



How will we know if the intervention is working?			
Task: How will we monitor that the intervention is implemented (e.g., teacher self-monitor, observation by coach, etc.)?	How will this task get done?	Resources: What is needed to get it done?	When will it be completed?
Mr. Herman will self-monitor strategy steps and brainstorm with Ms. Holmes if some components are difficult.	The self-monitoring form will be developed by Ms. Holmes after meeting during planning. She will email the form to Mr. Herman.	Ms. Holmes will take time after planning meeting to create the form in (xcel and send to Mr. Herman.	The self-monitoring form will be emailed by 5:00 PM on Friday.
Task: How will we evaluate if the intervention is working (e.g., teacher gather simple data; observation by coach, etc.)?	How will this task get done?	Resources: What is needed to get it done?	When will it be completed?
Mr. Herman will gather simple data each day on the number of time he "catches" a student being good using behavior-specific praise.	Mr. Herman will keep the Catch them being good form close to him and record when he provides praise.	Catch them being good form printed.	Friday during planning.
Ms. Holmes will observe in the classroom to gather frequency data on student disruptions and use of praise.	Ms. Holmes will visit the classroom two days into use of strategies.	Ms. Holmes will bring form to gather frequency data.	Wednesday of next week.