



Strategy Used: Using Active Supervision		Date: 02 / 03 / 2020
What went well?	What to improve:	Ideas to think about:
<p>1. You moved around between students and used your proximity to reduce disruptive behavior. I rated you as doing this well.</p> <p>2. You used clear, calm redirects. I rated you as doing this well.</p> <p>Great job!</p>	<p>1. When you used praise, only 1 out of 3 were behavior specific. I rated this as somewhat well.</p> <p>2. Your ratio of praise to reprimands/redirections was 1:3. You had 3 praise statements and 9 reprimands during the time I observed.</p>	<p>Identify one or two behaviors you want to see students use more (e.g., raising hand to answer question) and give behavior-specific praise when it happens (e.g., "Thank you for raising your hand before answering."). This may help you increase your behavior-specific praise as you move around the room.</p>