



Strategy Used: Using Active Supervision		Date: 02 / 03 / 2020
Important Elements <i>See Strategy Overview</i>	How did you implement today?	Notes:
Move constantly	<input checked="" type="radio"/> <i>Well</i> <input type="radio"/> <i>Somewhat Well</i> <input type="radio"/> <i>Not Well</i>	
Systematically scan	<input checked="" type="radio"/> <i>Well</i> <input type="radio"/> <i>Somewhat Well</i> <input type="radio"/> <i>Not Well</i>	
Maintain high rates of positive contact	<input type="radio"/> <i>Well</i> <input type="radio"/> <i>Somewhat Well</i> <input checked="" type="radio"/> <i>Not Well</i>	I redirected more than I provided praise. Focus on this tomorrow.
Provide behavior-specific praise	<input type="radio"/> <i>Well</i> <input checked="" type="radio"/> <i>Somewhat Well</i> <input type="radio"/> <i>Not Well</i>	I didn't use much behavior-specific praise.
Use redirection when needed: calmly and clearly tell students the expected behavior	<input checked="" type="radio"/> <i>Well</i> <input type="radio"/> <i>Somewhat Well</i> <input type="radio"/> <i>Not Well</i>	