



<b>Intervention(s) Used:</b>	<b>Date:</b> 02 / 03 / 2020
Using Active Supervision & Using Behavior-specific Praise	
<b>How well was the intervention implemented?</b>	<b>Targeted Area(s):</b>
<input checked="" type="radio"/> <b>Well</b> <input type="radio"/> <b>Somewhat Well</b> <input type="radio"/> <b>Not Well</b>	Active Supervision; Use of Praise; and Level of Disruptive Behavior

Data Gathered	Current Data	Data Prior to Intervention	Improvement
Specific Praise	10	0	<input checked="" type="radio"/> Yes <input type="radio"/> No
General Praise	5	5	<input type="radio"/> Yes <input checked="" type="radio"/> No
Reprimand/Correction	3	12	<input checked="" type="radio"/> Yes <input type="radio"/> No
Opportunity to Respond	15	9	<input checked="" type="radio"/> Yes <input type="radio"/> No
Disruptive Behavior	4	12	<input checked="" type="radio"/> Yes <input type="radio"/> No
Student Engagement	85%	67%	<input checked="" type="radio"/> Yes <input type="radio"/> No
Rubric: <u>Active Supervision</u>	4	1	<input checked="" type="radio"/> Yes <input type="radio"/> No
Rubric: <u>Use of Praise</u>	5	2	<input checked="" type="radio"/> Yes <input type="radio"/> No
Rubric: <u>Level of Disruptive Behavior</u>	4	1	<input checked="" type="radio"/> Yes <input type="radio"/> No
Rubric: _____			<input type="radio"/> Yes <input type="radio"/> No
Rubric: _____			<input type="radio"/> Yes <input type="radio"/> No
Rubric: _____			<input type="radio"/> Yes <input type="radio"/> No