

Take a moment to make sure your plan is going to work. Ask yourself the following questions:

Consider how rules are defined:

- Are my classroom rules positively stated?
- Are my classroom rules easily understood and concise?
- Are my classroom rules specific and measurable?
- Are the behaviors for successfully following the rules observable?
- Do I have 3-5 rules total?

Consider how you teach rules:

- Do I have a lesson plan that clearly states what the rule is and why it is important?
- Do I have a plan for how to model what appropriate rule-following looks like (and does not look like)?
- Do I have a plan to provide opportunities for students to practice appropriate rule-following behavior?
- Do I have a plan to give behavior-specific praise following student demonstration of rule-following behavior?

Complete the following sentences in your own words:

It is important for me to define and teach classroom rules because...

I am confident that I can effectively define and teach my students my classroom rules because...