



First, identify which strategies you will use to increase your use and pacing of OTRs in your classroom that will ensure you provide relevant and rigorous academic questions to all students. Determine when you will include these strategies into your everyday classroom routine.

Be sure to plan how you will use the strategy and how you will provide the students with clear behavioral expectations regarding your use of sticks.

Strategy to use:	How:	When:
<p><i>Example</i></p> <p>I will pull sticks with student names.</p>	<p>I will write each student's name on a stick.</p> <p>I will place the sticks in a container on my desk.</p> <p>I will explain how it will work to the students: <i>"I have put everyone's name on a stick in this container. I will pull a random stick from this container. If your name is written on the stick, you will quickly provide an answer. Anyone could be called on at any time, so everyone should be prepared to provide an answer."</i></p> <p>When a student answers correctly, I will remove their stick from the container until all students have answered a question correctly.</p>	<p>I will use sticks during morning meeting, story time for comprehension questions, and during math facts.</p>



Strategy to use:	How:	When: