





Next, create a poster-sized version of your daily schedule and hang it in a prominent area of your room. Review the schedule with your students.

As you implement the schedule, take notes regarding which activities work best during certain times of the day and which do not, and adjust accordingly. As you become aware of times of day when students typically struggle, use these times to provide precorrective feedback (see the Using Precorrection strategy).

In addition, if you find students forget or deviate from the schedule over time, periodically reteach them the behavioral expectations that coincide with the scheduled activities.