

Time start - Time end	Name of activity in written words (e.g., morning meeting; literacy, etc).	Ideas for depicting the scheduled activities using images or pictures in addition to words
Example 8:40-9:00am	Morning meeting	Picture of students sitting on carpet squares, legs folded, and hands in lap, ready to learn
9:00-9:30am	Whole group reading	Picture of students sitting as a group on the carpet
9:30-10:30am	Guided reading and reading centers	Pictures of available reading centers, in order of the rotation (Velcro)
10:30-11:00am	Recess	Picture of the playground and of indoor recess (Velcro)
11:00-11:30am	Spelling and phonics	Picture of spelling book or of a common spelling worksheet
11:30am-12:00pm	Lunch	Picture of the cafeteria and/or lunch servers
12:00-1:15pm	Math	Picture of math books, manipulatives, and numbers
1:15-2:15pm	Specials	Have different cards with pictures of the specials teachers (Velcro) – change them daily to show which special(s) is that day
2:15-3:15pm	Writing	Picture of a student writing in a journal
3:15-3:35pm	Recess	Picture of the playground and of indoor recess (Velcro)
3:35-3:45pm	Pack up and dismissal	Picture of students getting backpacks and of lining up



Next, create a poster-sized version of your daily schedule and hang it in a prominent area of your room. Review the schedule with your students.

As you implement the schedule, take notes regarding which activities work best during certain times of the day and which do not, and adjust accordingly. As you become aware of times of day when students typically struggle, use these times to provide precorrective feedback (see the Using Precorrection strategy).

In addition, if you find students forget or deviate from the schedule over time, periodically reteach them the behavioral expectations that coincide with the scheduled activities.