



Write some of your ideas for journaling activities:

**Ideas for journaling activities (e.g., Write about a time your felt grateful)**

What is one place in the world you would like to go? Why?

What animal best represents your personality? Why?

If you met an alien, what would be the first thing you would ask them? What would you tell them about yourself?

Then, create a plan for using journals with students in your classroom.

**What journal activity will I use?**

What animal best represents your personality. I will start by asking the class to name animals they know. Then, I will ask them what types of characteristics or personality those animals are known to have. For instance, an owl is thought to be wise, a turtle slow but steady, a beaver is a hard worker, etc. Then, I will pose the writing prompt. I will give them 20 minutes to write.

**How often will the students journal?**

Students will journal for 20 minutes after lunch period every Friday.

**When will I meet with my students to discuss their journals?**

Journals will be collected at end of day every Friday. I will read journals and meet with students throughout the week during writing block. While students are working on independent work, I will call up one student at a time to discuss their journal each day of the week.