

Write down times of the day (e.g., classes, activities) where you would like to practice implementation of the strategy. An easy way to do this is thinking about which students you have during the day who might exhibit attention-seeking behaviors.

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Write down some examples of attention-seeking behaviors that occur in your classroom regularly (e.g., yelling to get the teacher's attention, telling jokes to the class during instruction, blurting out during group instruction).

Based on your previous responses, identify the corresponding appropriate behaviors you would like to see (these can be specific to one student, in general).

