

Reflection: Using Precorrection

Take a moment to make sure your plan is going to work. Ask yourself the following questions:

- Did I identify settings, activities, or transitions to provide precorrections that are important and appropriate for my students?
- Do I have a plan for supporting precorrected behavior after I teach students the behavior expectations in my classroom?
- Are there some students who need more support and practice to learn specific behavior, and if there are, how can I provide this support?

Complete the following sentences in your own words:

It is important for me to make this happen in my classroom because...

I am confident that I can effectively teach my students the behavior expectations because...