



**Planning**

1. Identify settings, activities, or transitions when students need reminders of behavior expectations.
2. Develop a plan by writing down the statements that will be used to remind and support students' use of expected behavior (precorrection and behavior-specific praise).
3. Determine if the precorrection was effective.

Setting/Activity/Transition	Precorrection Statement	Behavior-specific Praise Statements	85% met expectation?
			Yes No <i>(plan to re-teach)</i>
			Yes No <i>(plan to re-teach)</i>